

## Challenge:




**Bellevue Hospital Center**  
South Manhattan Healthcare Network

[illegible]

## First Week Nursing Orientation

[illegible]

# Nursing Education Department need better training support

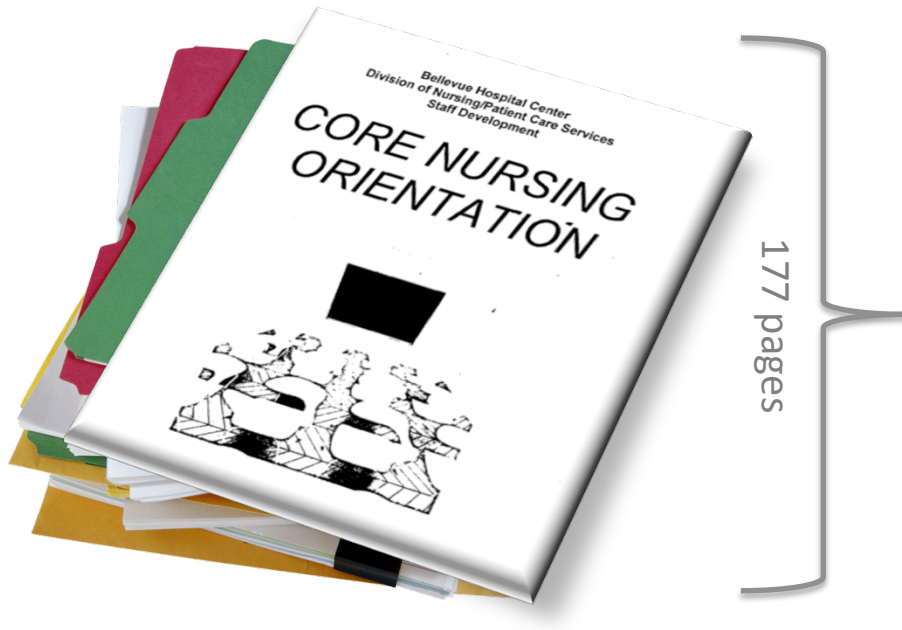
TIME	Monday	Tuesday	Wednesday	Thursday	Friday	
0800	0800 – 1200: Diapneia	0800 – 1200: Susan	0800-1200: Marion/Dorothy/Diapneia	0800-1200:	CLINICAL AREA 0700 – 1530	
TO	OI Tubes & Drains Suction & Circuit Check A/C/B: Bowel Mgt Nutritional Screening TPN Enteral Feeding Tubes Enteral Feeding Pump	M/PCA Management Pain Documentation C/CM PCA Pump	IV Therapy Assessment	CVL Maintenance CVL Insertion/Burial CVL Site Care TLC/SP/PCs Implanted Ports		
1200		VAC Wound Dressing	Phlebotomy IV Infusion Pump IV Pump Skills Check			OR 0800 – 12 Noon E-MAR (Group I)
						
1200-1300:	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
1300	1300 – 1500: Diapneia	1300 – 1630: Dorothy/Marion	1300-1400 : Osborny Care Mary Van Caster, RN	1300 – 1530: Dorothy	CLINICAL AREA 1727?/Susan	
TO	Bariatric: Sensitivity Signs & Symptoms of Complications	Rapid Response Team (RRT) Emergency Equipment Skills - EKG Machine - Defibrillator - E-Card (Introduction)	1400-1630: Respiratory Equipment Ventilator Overview Respiratory Therapist	DVT Prophylaxis Sequential Compression Device Specimen Collection Urinary Catheter Care	OR 1PM – 4PM E-Documentation (for exp I)	
1630	1500 – 1630: Anne Chest Tubes/Atrium Chest Drainage System			1530 – 1630: Marion Summary & Evaluation		

## Third Week Nursing Orientation

Orientation for new nurse will need to take 3 weeks traditionally. Now with the request from the head of Nurse Department, we sought the way to cut down the training progress into 1 week but provide the high quality training.

This project was focusing on transforming partial classes into online training successfully. So all the instructors could spend more time to provide the practical training.

## Action:



IF

Condense three types of training into an innovative and convenient e-learning program



1. Discussing with instructors which course could be transformed into online course and the way to display the course. Gathering all the requirements, quiz and documents by interviewing all the instructors and participating their training.
2. Interviewing the participants to find out where they fall into sleep during the training and what they like and don't like during the training.
3. Recording the instructor's speech and demonstration to assist the online course accurately and consistently.

4. Designed the course content to be presented by video shooting, animation, simulation, case study and so on. Wireframing each of online course. Iterating the course design based on the instructor's feedback.
5. Demonstrated the prototype.
6. Fine-tuned the redesigned process flow and course content and result regarding usability tests.
7. Go live.

**EQUIVALENTS (SHOULD BE MEMORIZED)**

1,000 micrograms (mcg)	= 1 milligram (mg)	4 or 5 ml	= 1 teaspoonful (tsp)
1,000 milligrams (mg)	= 1 Gram (Gm)	30 ml	= 1 ounce (oz)
1000 Grams (Gms)	= 1 Kilogram (Kg)	1 drop (gtt)	= 1 drop
1 Gram	= 1 ml (lcc)	1 liter	= 1 quart
1 ml (or cc)	= 15 or 16 minims (m)	1 kilogram (Kg)	= 2.2 pounds (lb)
15 ml	= 1 tablespoonful (tbsp)	0° centigrade	= 32° Fahrenheit

**Waste Management**

WOW

**Risk Management & Risk Reduction**

Focus on systems, not people!

1. Humans are prone to make mistakes even with good training and policies.
2. Systems should be designed to minimize opportunities for human error and decrease the likelihood of patient harm should errors occur.

Health care environment is one of a tightly coupled accident prone system.

We can learn just as much from our near-misses as our mistakes.

Without disclosure of our potential safety concerns, our errors will continue to occur.

**WE ARE ALL RESPONSIBLE FOR RISK REDUCTION!**

**One week training and Interactive courses**

**Multiple choice**

During a 1:1 observation there should be kept an arm's length distance at all times except (select more than one)

- ☐ A) When a patient is violent
- ☐ B) When a patient is sleeping
- ☐ C) When a patient is highly contagious
- ☐ D) When a patient is Sexually provocative
- ☐ E) When a patient is bleeding profusely
- ☐ F) When a patient is vomiting
- ☐ G) When a patient is on isolation

Question 1 of 10    Clear    Back    Submit

**Culture Care Resources**

[Nursing Care Plan](#)  
[Cultural Content](#)  
[Family Content](#)  
[Nursing Theory of Ethics](#)

Because the course information are confidential.

Please email me if you would like to see more detail process regarding to this project.